

Greenville Middle Academy

339 Lowndes Avenue
Greenville, SC 29607



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Robert L. Palmer
Enrollment:	791 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-5600	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/gvillem/index.asp		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Greenville Middle School Academy of Traditional and Global Studies is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a student-centered learning environment focused on reading, writing, and vocabulary development across the curriculum with a strong liberal arts interdisciplinary curriculum that encourages critical thinking and problem solving in real world activities. We emphasize vocabulary development as part of literature analysis and by close study of Latin and Greek stems. The library Media Center supports student reading and research through its inventory of more than 25,000 items. Greenville Middle School's mission is to cooperate with home and community to provide diverse, academically challenging, educational experiences to prepare emerging adolescents to become self-directed, confident, life-long learners in a changing technological world and productive participants in a democratic society. Greenville Middle Academy monitors progress toward our mission. We examine norm-referenced and criterion referenced tests, catalog school, student, and teacher awards and achievements, conduct pre/post analyses of student, parent, and teacher surveys, collect samples of student and teacher work, and conduct regular classroom observations. Our findings and recommendations for continued growth can be found in the Greenville Middle School Portfolio. Greenville Middle and its students receive district, state, and national recognition. Our school is designated a "Palmetto's Finest" school. Greenville Middle boasts State winners in Junior Beta Club, Mathematics, Science, Strings, Band, Lego Robotics, Writing, and National PTA Reflections contests. The success of Greenville Middle's academic program is reflected in recent test scores as well. MAP and PASS scores show continued progress toward our school goal of moving students to higher levels. Our students continue to score above both the District and State averages on the PASS test and our students achieved AYP status five of the past six school years. Because the dynamics of our population changes yearly, Greenville Middle monitors school and student performance as well as annual surveys to maintain a mission that reflects the strengths and needs of our students. Greenville Middle continues to offer Greenville County students a positive environment for learning and growing.

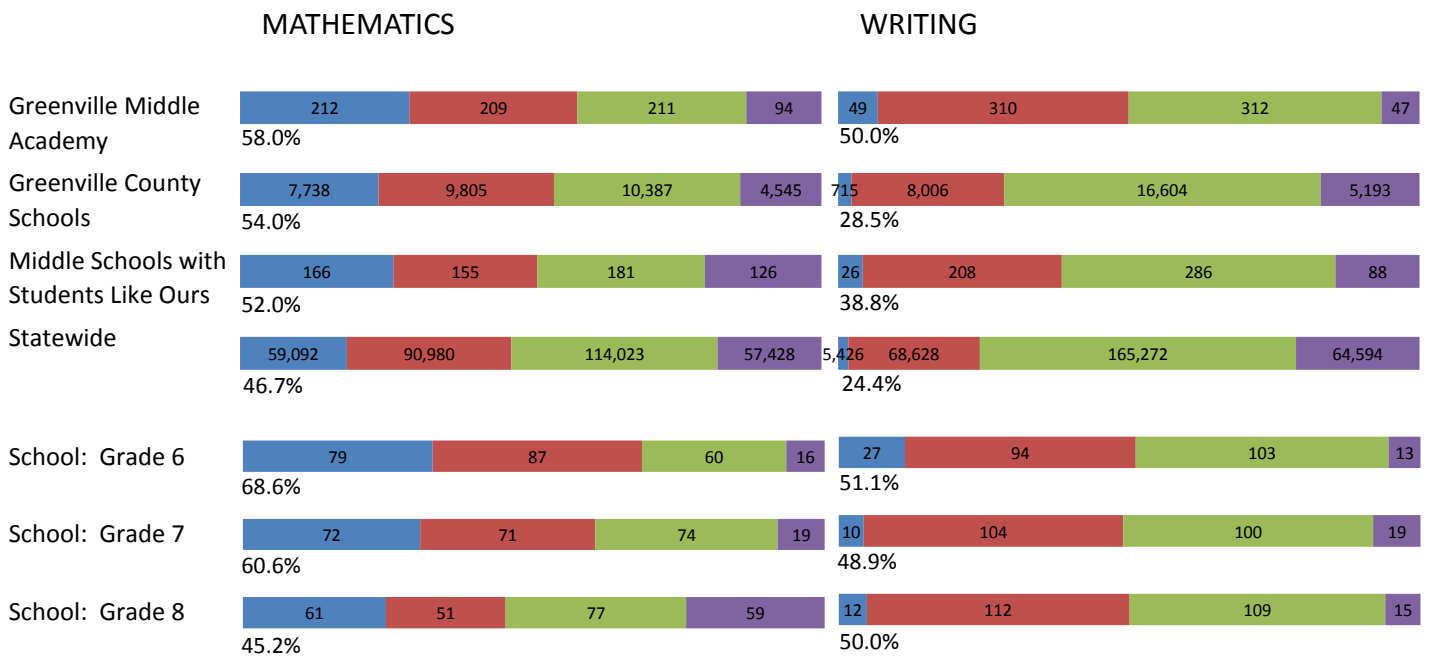
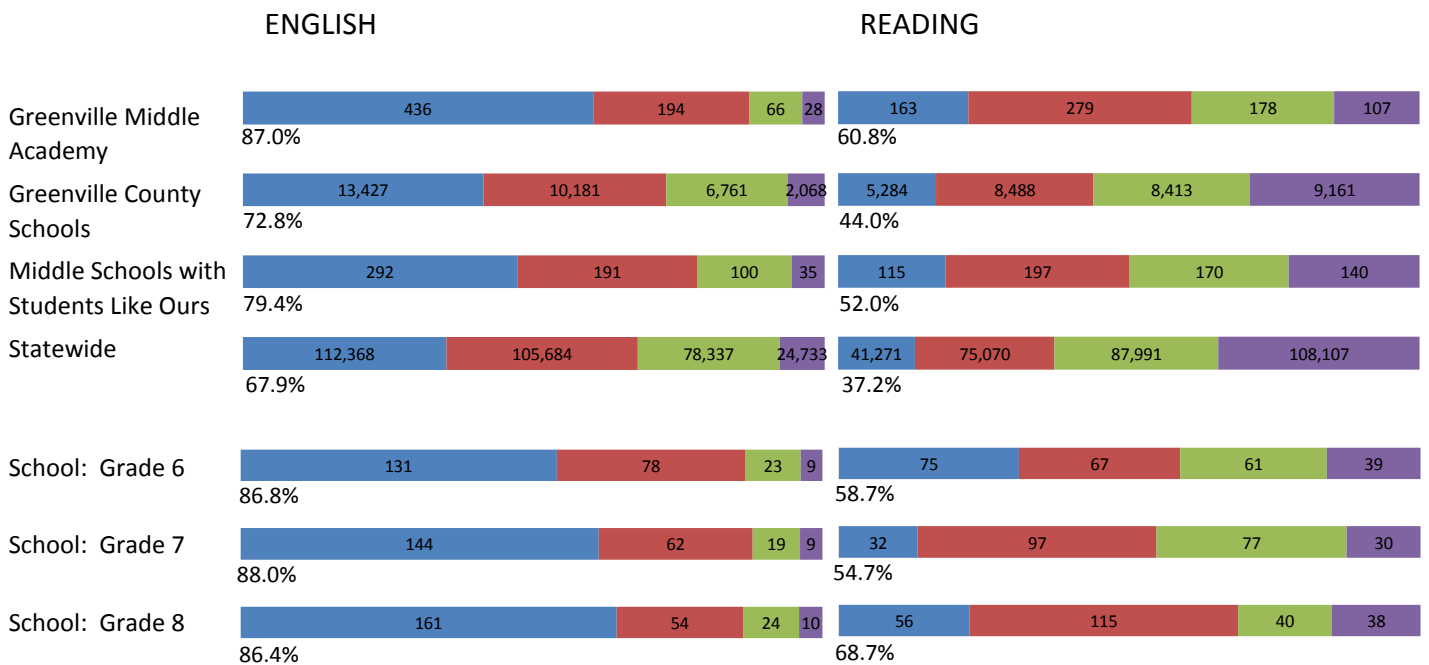
Robert Palmer, Principal

Ann Aust, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

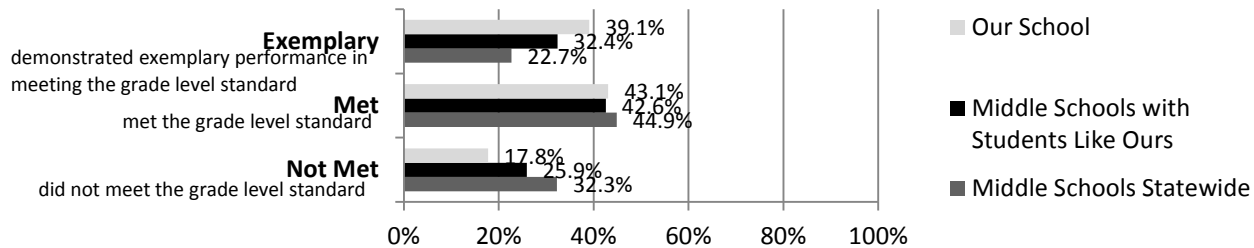
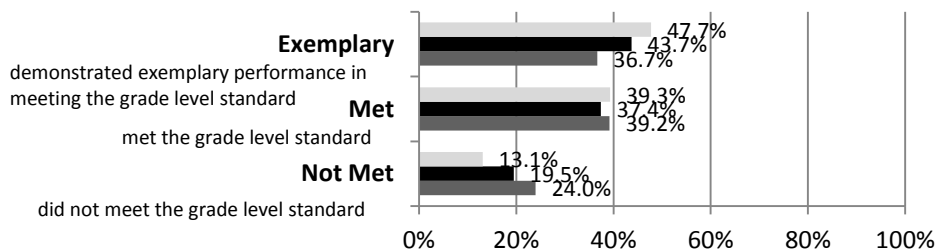
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
78.1	86.9	81.9

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
91.3	84.3	85.1

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.2
English 1	99.2	86.2
Biology 1	N/A	84.7
US History and the Constitution	N/A	82.3
All Subjects	99.6	95.9

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 791)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	46.1	Down from 52.1%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	43.2	Up from 40.3%	40.9
Attendance Rate	96.4	Down from 97.4%	96.3
With disabilities	8.3	Down from 9.6%	9.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.8	Up from 0.4%	0.6
Percentage of students served by gifted and talented programs	38.0	Up from 35.6%	29.1
Percentage of students retained	0.4	Down from 1.4%	0.5
Annual dropout rate	0.0	No change	0.0
Teachers (n = 48)			
Percentage of teachers with advanced degrees	75.0	Down from 79.2%	65.4
Percentage of teachers on continuing contract	93.8	Up from 85.4%	81.4
Teachers returning from previous year	87.5	Up from 85.9%	88.1
Teacher attendance rate	99.6	Up from 95.7%	94.4
Average teacher salary*	\$48,948	Up 2.0%	\$48,543
Professional development days / teacher	19.0 days	Up from 7.9 days	10.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	15.0	Up from 14.0	3.5
Student-teacher ratio in core subjects	N/A	N/A	22.6 to 1
Prime instructional time	89.3	Down from 92.4%	89.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.1
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	11.0	N/A	12.3
Number of resources available per student in the school library media center	2.8	N/A	18.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	1.6
District-issued technology devices per teacher	1.0	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	1.4
Dollars spent per pupil**	\$7,019	Up 4.8%	\$7,018
Percent of expenditures for instruction**	61.9	Up from 61.5%	62.0
Percent of expenditures for teachers' salaries**	63.1	Up from 62.8%	63.4

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	67	236	93
Percent satisfied with learning environment	100.0	82.6	93.6
Percent satisfied with social and physical environment	98.5	84.7	90.2
Percent satisfied with school-home relations	100.0	92.9	80.5

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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